



Course Evaluation at the Osnabrück University in SS 2025

Mastermodul Developmental Genetics (5.12565 [ss25])

9 Forms

Lecturers

Prof. Dr. Achim Paululat
Dr. Heiko Harten

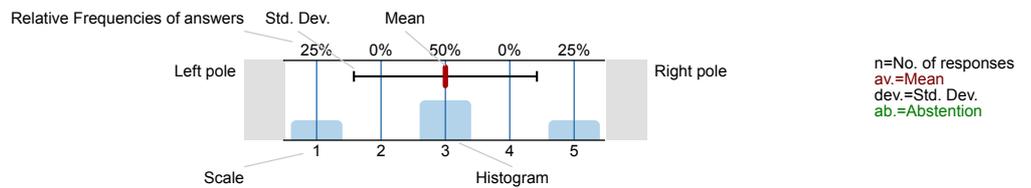
Overall indicators

Dimension	Value	Percentile Rank	0	50	100
School Grade Course	1,38	95			

Survey Results

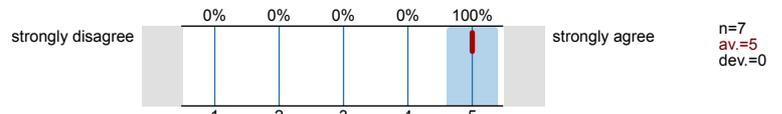
Legend

Question text

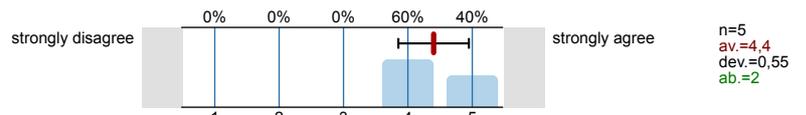


Bewertung der Veranstaltung auf verschiedenen Dimensionen

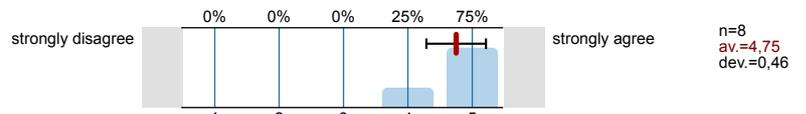
1. The exercise class is clearly structured and scheduled.



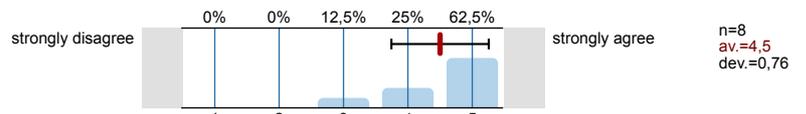
4. The instructor uses the time available to him/her for the essentials.



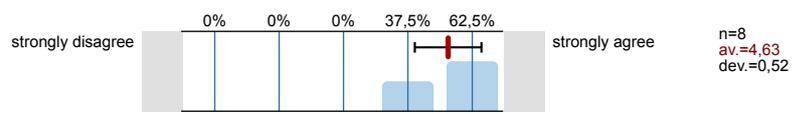
6. The instructor clearly demonstrates how information is interrelated.



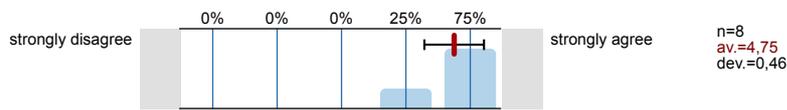
8. The instructor expresses himself/herself clearly and comprehensibly.



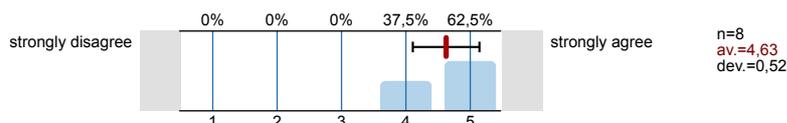
10. The way in which the exercise class is held furthers understanding of the subject.



12. The instructor's use of media (e.g. transparencies, presentation, blackboard) is useful.



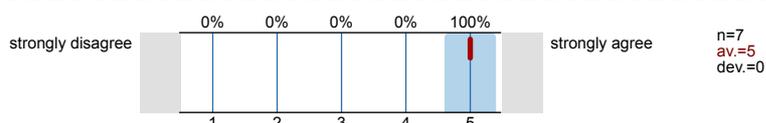
15. Lecture and exercise class are coherent.



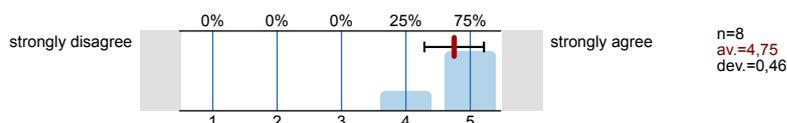
2. The instructor seems to care about the students' learning success.



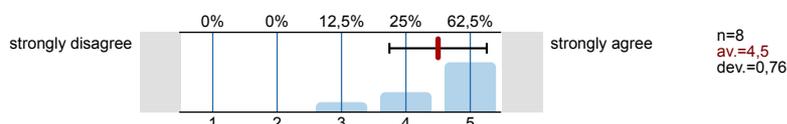
7. The instructor behaves in a friendly and respectful manner towards the students.



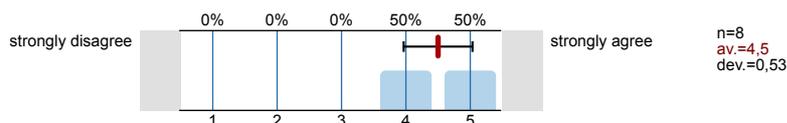
13. The instructor goes into the students' questions and suggestions in sufficient detail.



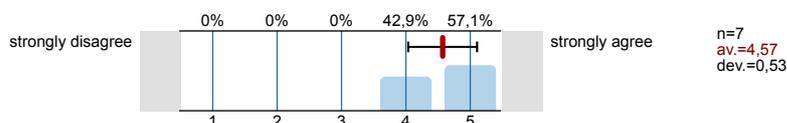
3. The instructor makes the exercise class interesting.



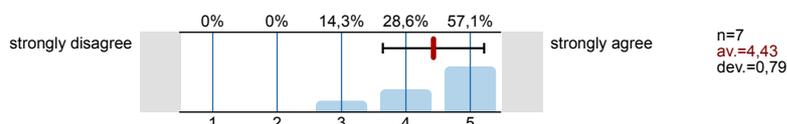
5. The instructor encourages my interest in the subject area.



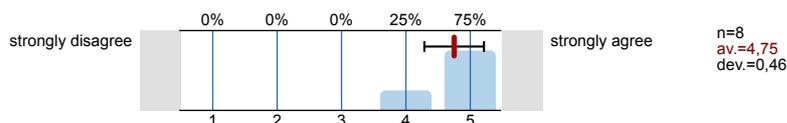
9. The instructor clarifies the applicability and usefulness of the content of the exercise.



11. The exercise class is a good combination of conveyance of knowledge and discussion.

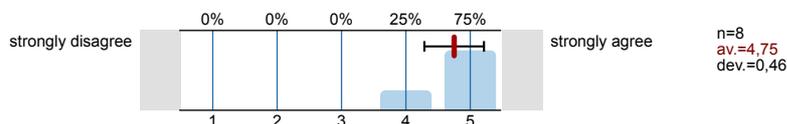


14. The instructor promotes the active participation of students in the exercise class.

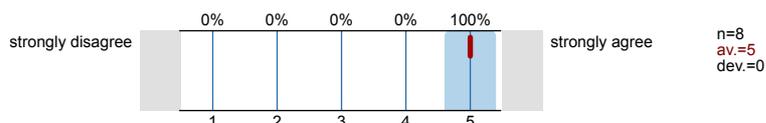


The following questions apply to exercise classes in which tutors assist in the class:

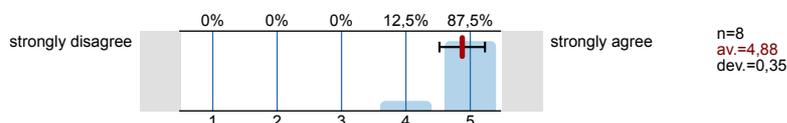
16. There are sufficient tutors available.



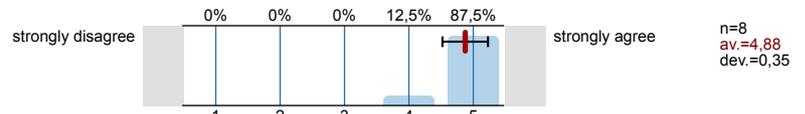
17. The tutors appear competent.



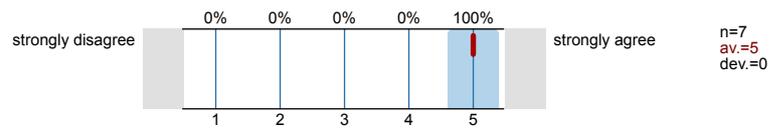
18. The tutors behave in a friendly and respectful manner towards the students.



19. Supervision given by the tutors is helpful.

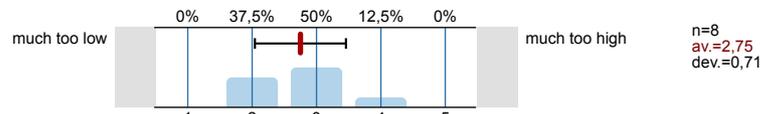


20. I am very pleased with the tutors' corrections resp. feedback.

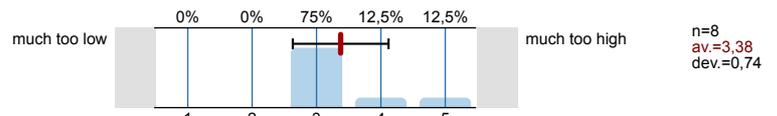


Schwierigkeit und Umfang der Veranstaltung

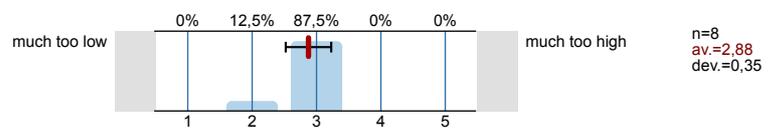
The level of difficulty of the exercise class assignments is:



The scope of the exercise class assignments is:

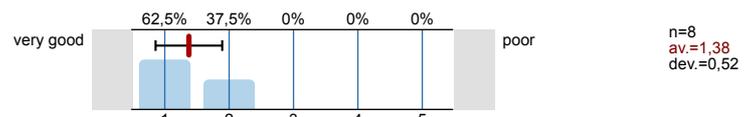


The pace of the exercise class is:

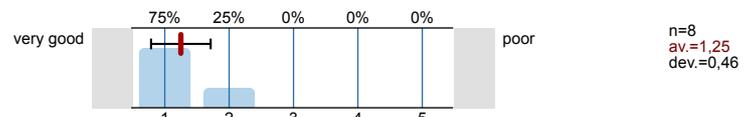


Please assess the following areas with school grades:

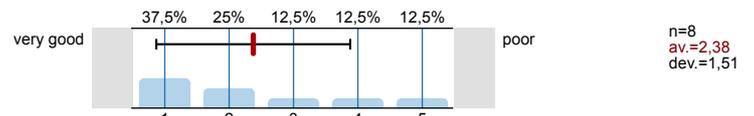
24. Exercise class instructor



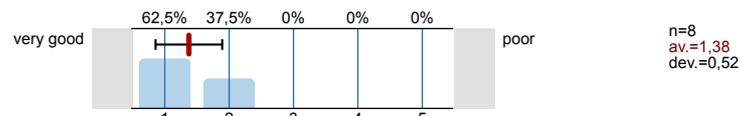
25. Tutors



26. The collaboration of your fellow students

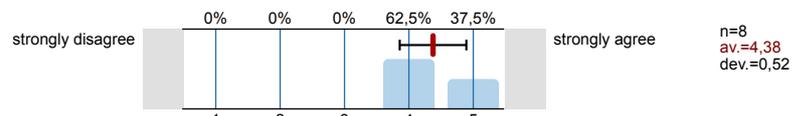


27. The course as a whole

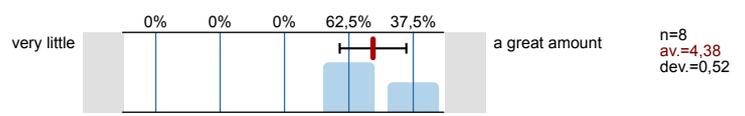


Rahmenbedingungen, Lernerfolg und Workload sowie Interesse an der Veranstaltung

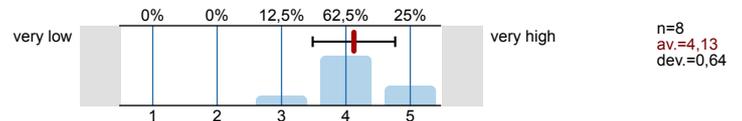
28. I am satisfied with the general conditions pertaining to the exercise class (the room, the equipment, the timing, temperature, noise and lighting conditions, etc.).



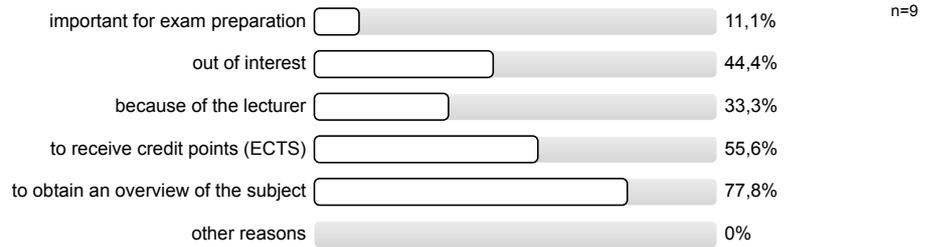
29. How much have you learnt in the exercise class?



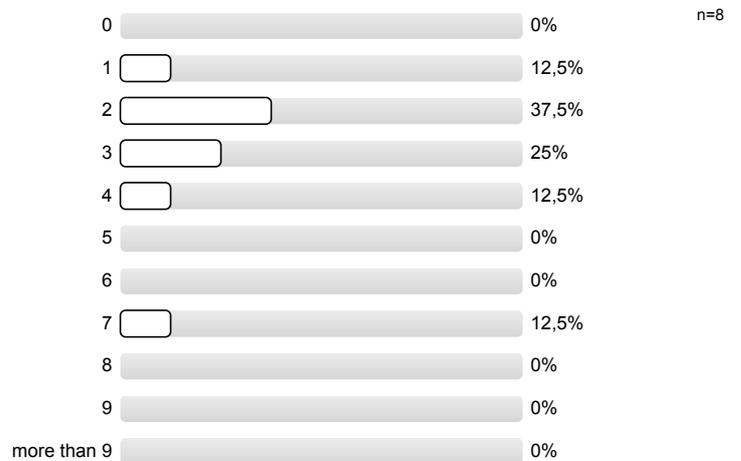
30. What was your level of interest in the exercise class subject before the exercise class began?



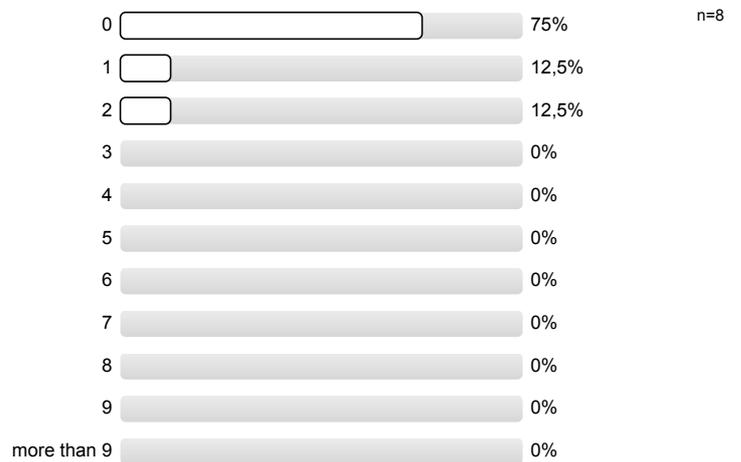
31. What were your reasons for attending the exercise class? (several answers possible)



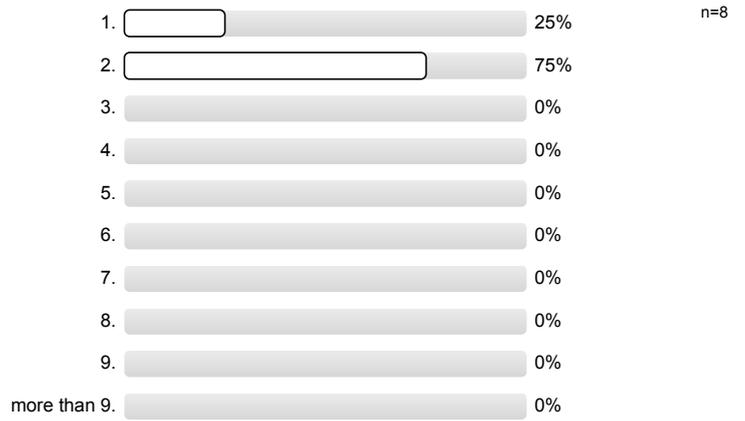
32. How much time do you spend on average per week (outside class) working on the substance matter? (please state in hours, rounding off)



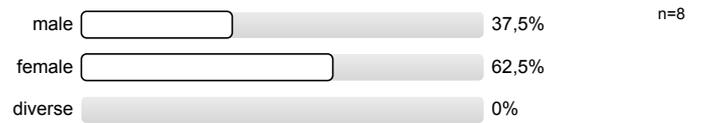
33. How many sessions of the exercise class did you miss?



34. Which semester are you currently enrolled for (in your major)?



35. Sex:



Comments Report

Rahmenbedingungen, Lernerfolg und Workload sowie Interesse an der Veranstaltung

36. What did you particularly like or not like about this course? Use this space for further remarks and suggestions!

- I liked that all the experiments were explained really well and that I learned more about the substance I used and what they are needed for.
- I liked that everyone was included and that the steps were so explained that everybody got it

Thanks a lot for all you did for us this semester. As a suggestion I want to tell, it would be better if we do it (order of experiments) in better organization each day. Some of the steps in experiments were repetitive in 2 or 3 it took me time to everyday after coming back home organize each steps for each experiment to do not mix it up together which was a little confusing. Over all, due to my side of interest in zoology all things were as much as I expected. All tutors, Masters, ... equipments tools & ... were perfect. Thanks for your valuable time from around half year to prepare all data and management

- really liked that we talked about what every buffer does! Never had buffers explained to me in my whole study life
- however to get things multiple times explained even though everybody should've already studied it for the exam is somehow frustrating. Speaking one more or even two times about it is completely fine to refresh the knowledge but to get explained like everyday how an antibody staining works is kind of annoying/frustrating when you already knew it from the beginning. ~~It steals time that wouldn't be needed if everybody would be prepared.~~ It steals time that wouldn't be needed if everybody would be prepared.

The amount of theory was nice and very helpful, but sometimes a few more breaks would have been nice to stay concentrated.